



## Women's Technology Program

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Department of Electrical Engineering and Computer Science  
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### Guideline for Teacher References

Thank you for agreeing to provide us with insights about your student for their WTP application. To help you to organize your thoughts in advance, below are the questions you will be asked in the online Teacher Reference Form. You will need to complete the form all at once when you log into SlideRoom (unfortunately, you cannot save some answers and return later). After answering some initial questions about your student, you be able to upload a .pdf of your own letter of recommendation, or type your comments into a text box.

Once your student designates you as a Reference in their WTP application, you should receive an email from SlideRoom with a link to the student's specific online Teacher Reference Form. If you do not receive the email, go to the SlideRoom [References Help link](#) and scroll down to "Troubleshooting Reference E-mail Requests."

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- **Are you submitting this Reference as a Math Teacher or a Science Teacher?**
- **Name, City and State (or Country) of the High School or other Educational Institution where you work.**
- **Please list the subject(s) you teach.**
- **Length and context of acquaintance with applicant:** How long you have known the applicant, and what subject(s) have you taught the applicant? Have you coached any activities such as math teams or science teams in which the applicant has participated?
- **Are you aware of any previous classes, after school programs, online courses, summer programs, or internships in which the student has already had exposure to engineering or computer science?**
- **Compared to other students you have taught, how would you rate this student on these criteria:** (rank options are: Not observed, Below Average, Average, Above Average, Outstanding (top 5%))
  - Curiosity about Math and Science
  - Teamwork and Collaboration
  - Works Well Independently
  - Coping with Challenge and Adversity
  - Demonstrates Initiative
  - Perseverance and Problem-Solving
  - Reacts Positively to Constructive Criticism
- **Will attending the Women's Technology Program give this student an opportunity that is not otherwise available to them?** Does the student lack access to resources such as high school courses, activities, internships, summer programs or other experiences that could introduce them to engineering and computer science before college? (Choose one of 4 dropdown responses: 1) Yes- definitely, 2) Probably, 3) Possibly – I am not sure, 4) No - Student has other opportunities like this).
- **How strongly do you recommend this student for WTP?** (Choose one of 4 dropdown responses: 1) I give my Strongest and Highest recommendation, 2) I recommend this student Strongly, 3) I recommend this student Fairly Strongly, 4) I have some doubts about recommending this student).
- **Please use this space to help us learn more about the student as an individual.** We are especially interested in your observations of how they express their interest in STEAM (Science, Technology, Engineering, Art, and Math), interact with teachers and peers, and how participating in WTP would benefit them as well as how their presence would benefit other students and staff in the program. Do you have any concerns with their ability to fully participate in a 4-week intensive Virtual WTP program this summer? You may either upload your own letter as a .pdf, or type comments into a text box.